

## Editorial

In my editorial for the Global Journal of Engineering Education (GJEE), Vol.14. No.1, I expressed our delight that the issue was being released for circulation in a record time of six weeks from the date of deadline for submission of original manuscripts. Our delight on this occasion is even greater as we have been able to reduce the publication time by another couple of weeks. This is due to the experience of the editorial team and, the diligence and efficiency of our referees. However, we should also acknowledge the fact that this issue is smaller when compared with the previous one, and it consists of nine peer-reviewed original articles coming this time from nine countries: Canada, Germany, the Kingdom of Saudi Arabia, Malta, Poland, Portugal, Scotland, Taiwan and the USA. Three articles signify contributions from authors representing at least two countries that is Canada/Scotland, the USA/Taiwan and the Kingdom of Saudi Arabia/the USA.

The WIETE's motto *Serving the International Engineering and Technology Community* is reflected strongly in the WIETE's policy towards its released publications. Hence, it should be pointed out that submitted articles undergo a strict peer-review process so that each article is reviewed by three independent senior international referees. Articles accepted for inclusion in the GJEE then go through a rigorous and comprehensive editorial process which includes extensive revision of the grammar and formatting the article's layout in order to follow the journal's style. Our readers and potential contributors will be pleased to know that each article is subsequently read by three dedicated and highly experienced editors, as it is the ambition of the WIETE entire editorial team to *add value* to the work of our contributors.



Fifteen years ago, at a meeting the then UNESCO International Committee on Engineering Education, held at the UNESCO Headquarters in Paris, between 21 and 22 April 1997, the Global Journal of Engineering Education was launched by the then Director-General of UNESCO, Dr Federico Mayor.

The aim of the Journal was to provide a forum for the presentation of recent achievements in this area of academic endeavour, exchange of information on a global basis, and to facilitate information transfer from the then UNESCO Supported International Centre for Engineering Education - USICEE (later known as the UNESCO International Centre for Engineering Education), which was based in the Faculty of Engineering at Monash University, Melbourne, Australia.

Looking back on that happy occasion, I wish to thank the then UNESCO Management for their vision and support of our activities and the GJEE, in particular. More information concerning the launch of the GJEE may be found at the following Internet site: <http://www.wiete.com.au/uicee/v4,n2.pdf>

The photograph shows Dr Federico Mayor, Director General of UNESCO, launching the GJEE, assisted by (l-r), Dr Mauricio Iccarino, Assistant Director General for Science; Dr Adnan Badran, Deputy Director General of UNESCO; and Mr Torben Krogh, President of the UNESCO General Conference.

In making this issue available for circulation, I would like to express our sincere gratitude to the authors of these articles for their keenness to share their ideas and research achievements and those members of the editorial board, who have committed their precious time to refereeing the articles included in this issue. It is our sincere hope that readers will find these articles thought provoking and useful in their own work in this area of academic endeavour. Special thanks are directed toward all those who assisted me in the preparation of this issue, in particular to Dr Dianne Q. Nguyen and Dr Ian R. Dobson for their significant help in the preparation of this issue for publication.

**Zenon J. Pudlowski**