Global Journal of Engineering Education

Editorial

The current issue of the Global Journal of Engineering Education (GJEE), Vol.16, No.2, includes six articles from Canada, Finland, Nigeria, Slovakia, Sweden and Taiwan. In these articles, the authors address several issues critical for contemporary engineering education, and offer solutions to burning problems that the engineering profession faces today. It is worth mentioning that more engineering academic staff have become involved in research on teaching methodologies in their endeavours to improve successful and more individualised learning. Readers should realise that the effects of their teaching depend very much on the application of modern methodologies and the exchange of information on the results of studies in this area. The exchange of information happens on different platforms and conferences seem to be one of the most efficient ways to effect information dissemination, where there is also room for the exchange of views and ideas related to the information being presented.

Our colleagues should note that the forthcoming 3rd World Conference on Technology and Engineering Education will be held between 8 and 11 September this year. The venue is to be the Technological Education Institute of Piraeus, Piraeus-Athens, Greece, a partner/member institution of the World Institute for Engineering and Technology Education (WIETE). The Conference will provide participants with the opportunity to conduct their activities so that there is ample time for the exchange of information and personal interaction. I recommend that members, associates and sympathisers take advantage of this excellent opportunity by attending the Conference and presenting their research papers as late papers are still being accepted.

In releasing this issue for global circulation, I wish to thank contributors for their highly informative and enlightening articles and the independent international referees for their time and effort in reviewing them. Also, special gratitude is expressed to Dr Dianne Q. Nguyen and Dr Ian R. Dobson for their important contribution to the release of this issue. Ultimately, I trust that this issue will become an important source of valuable information and reference in the years to come.

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