

Editorial

This latest issue of the Global Journal of Engineering Education (GJEE), marked as Vol.19, No.1, comprises 14 articles, the majority of which came from Indonesia (eight). This populous country in the Asia-Pacific Rim has emerged as a strong contributor to the process of advancing engineering and technology education that is beneficial to the technological and economic progress of any country. Of the other six articles, one article each came from Canada, Chile, Poland, Slovakia, Slovenia, and one joint effort from the United States of America and Malaysia.

This issue of the GJEE coincides with the release of World Transactions on Engineering and Technology Education (WTE&TE), Vol.15, No.1, and together with the previous issue of the WTE&TE, Vol.14, No.4, both document the publication effort arising from the *8th WIETE Annual Conference on Engineering and Technology Education* that was held in Bangkok, Thailand, between 20 and 24 February 2017. The Conference, which attracted about 30 WIETE members, associates and sympathisers from 10 countries worldwide, proved to be an extremely successful format for sharing and disseminating information on engineering and technology education. Given that success, an editorial decision was made that paper contributions submitted to the forthcoming *5th Mediterranean Seminar on Engineering and Technology Education*, will be published in two consecutive issues of the GJEE (Vol.19, No.2 and Vol.19, No.3).

The Seminar will take place at Piraeus University of Applied Sciences (PUAS) in Piraeus-Athens, Greece, between 11 and 15 September 2017, and is being organised jointly by the World Institute for Engineering and Technology Education (WIETE) and the PUAS's Mediterranean Centre for Engineering and Technology Education (MCE&TE), under the patronage of the President of the PUAS (TEI-Piraeus), Professor Lazaros Vrizedis.

It is envisaged that the Seminar will air, address and discuss fundamental issues, problems, opportunities and challenges that contemporary academia faces in an effort to prepare future technologists and engineers capable of taking on the increasingly advanced, complex and sophisticated technology and production processes. Also, several significant objectives are being pursued by the MCE&TE in order to cultivate the knowledge and skills essential for high quality maritime and environmental engineering and technology education. Hence, WIETE members, associates and sympathisers are cordially invited to propose a paper and to attend the Seminar. The Seminar announcement, including a call for papers can be found at the following address: <http://www.wiete.com.au/conferences/5msete/index.html>

The WIETE's future plans include the organisation of the *9th WIETE Annual Conference on Engineering and Technology Education*, preferably in February 2018 in a country in the southern hemisphere, with the *5th World Conference on Technology and Engineering Education*, to be held in September 2018 in the northern hemisphere. Therefore, WIETE members, associates and sympathisers are cordially invited to express their interest in hosting these conferences in collaboration with the WIETE. Proposals should be sent to the WIETE Director at info@wiete.com.au

In conclusion, I wish to express my sincere gratitude to the authors for their contributions to this issue of the GJEE and look forward to receiving their valuable contributions to the forthcoming Seminar. My special thanks are directed to the article reviewers, and members of the WIETE editorial team, including Dr Dianne Q. Nguyen, Mrs Dorota I. Pudlowski and Dr Ian R. Dobson.

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