

## Editorial

April 2017 saw the 20th anniversary of the foundation of the Global Journal of Engineering Education (GJEE). The journal was established in 1997 in the then UNESCO Supported International Centre for Engineering Education (USICEE) at Monash University, Melbourne, Australia. At that stage, the Centre was not yet a fully-fledged UNESCO centre, but that status was attained later that year. Since then, the GJEE has been a flagship operation of the then UNESCO International Centre for Engineering Education (UICEE), and now of the World Institute for Engineering and Technology Education (WIETE). In my editorial in the first issue of the GJEE, I indicated the mission and objectives of the journal as follows:

*It is my great pleasure to welcome you to this, the premier, issue of the Global Journal of Engineering Education (GJEE). This journal represents an exciting development for the UNESCO Supported International Centre for Engineering Education (USICEE) in its role as a clearinghouse on innovation in engineering education. It is a further step in the USICEE's quest to fulfil its commission of human resources development within engineering through education, in this instance, by providing both a global forum for debate on, and research and development into, issues of importance to engineering education, and a vehicle for the global transfer of such discourse.*

The Global Journal of Engineering Education was officially launched by the then Director-General of UNESCO, Dr Federico Mayor, at a meeting of the UNESCO International Committee on Engineering Education (ICEE), held at UNESCO Headquarters in Paris between 21 and 22 April 1997. The USICEE Director, a member of the ICEE, attended the meeting and reported on the range of USICEE activities that had been undertaken in the months preceding the meeting. More information may be found at the following address: <http://www.wiete.com.au/uicee/v4,n2.pdf>

The journal experienced a two-year break in its publication due to the change of the proprietor, host and organisational structure with the transition from the UICEE to WIETE, and resumed publication in 2010, entirely in electronic form. Since its inception, the journal has been available on the journal's Internet site free of charge.

This issue of the GJEE, Vol.19, No.2, consists of 12 articles that have come from several countries, with Indonesia and South Africa contributing three articles each, two articles have come from Australia and one article from each of Canada, Greece, Poland and Slovakia.

The WIETE has just started advertising its next annual meeting, that is, the *9th WIETE Annual Conference on Engineering and Technology Education*, under the major theme *Effective Methods in Engineering and Technology Education*. The Conference will be held between 19 and 23 February 2018 at Cinnamon Residence in Bangkok, Thailand. It has been decided that the papers presented at the meeting will be published in WIETE's World Transactions on Engineering and Technology Education (WTE&TE), Vol.15, No.4 or Vol.16, No.1, but participating colleagues will have the option of designating their papers to be published in the Global Journal of Engineering Education, if they so desire. It should be stressed that both WIETE journals are indexed by Scopus. WIETE members, associates and sympathisers are cordially invited to propose a paper and attend the Conference. It is envisaged that those colleagues born in 1943 will have the opportunity of getting together with the WIETE Director over a gala dinner to celebrate the 75th year of their productive lives. An after-conference excursion (3 days, 2 nights) will also be offered at a minimal cost to those colleagues and their spouses wishing to visit Pattaya, a world-class seaside resort in Thailand. Interested parties will find the Conference announcement, including a call for contributions, at the following WIETE address: <http://www.wiete.com.au/conferences/9wiete/index.html>

In conclusion, I take this opportunity to thank the authors for their contributions to this current issue. My special gratitude extends to the reviewers, and members of the WIETE editorial team, including Dr Dianne Q. Nguyen, Mrs Dorota I. Pudlowski and Dr Ian R. Dobson.

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