

## Editorial

I wish to advise our readers that the highly successful Jubilee WIETE Annual Conference on Engineering and Technology Education, under the theme *Promoting Research and Development in Engineering and Technology Education*, was held in Bangkok, Thailand, between 18 and 22 February 2019.

The Opening Ceremony of the Conference was held on Tuesday, 19 February 2019, where Prof. Zenon J. Pudlowski, WIETE Director, greeted participants. Prof. R. Špaček of the Faculty of Architecture at Slovak University of Technology, Bratislava, Slovakia, and President of the WIETE International Academic Advisory Committee (WIETE-IAAC), as well as Prof. Andrew Nafalski of the University of South Australia, Adelaide, Australia, the Immediate Past-President of the WIETE-IAAC (President between 2014 - 2018), and Prof. Sabina Kuc of Cracow University of Technology, Kraków, Poland (a Vice-President of the WIETE-IAAC), welcomed the delegates and their guests.

The Opening Ceremony also saw the presentation of four opening addresses: *Automatic verification of the remote laboratory NetLab* authored by Mr H. Considine, Prof. A. Nafalski and Dr Z. Nedic, all of the University of South Australia, Adelaide, Australia, and presented by Prof. A. Nafalski; *Education of architects: historical and contemporary aspects of teaching freehand drawing* by Prof. Andrzej Białkiewicz, Vice-Rector, Cracow University of Technology, Kraków, Poland; *Sense of humour in architectural education* authored by Prof. R. Špaček and Dr J. Legény, of Slovak University of Technology in Bratislava, Bratislava, Slovakia, presented by Prof. R. Špaček; and *To read, or not to read, that is the question faced by undergraduate engineering students - using the cloze procedure to reveal their choice* by Assoc./Prof. Arthur J. Swart of Central University of Technology, Bloemfontein, Free State, South Africa. Interesting discussions followed the presentations. Subsequent Conference deliberations focused on a wide range of issues concerning the activities, achievements and challenges being faced by the WIETE, as well as issues relating to the research cycle, research publications, and citations and their impact on the academic profiles of our members was also high on the agenda.

Work is in full swing on the organisation of the *2019 Conference on Engineering and Architecture Design Education (EADE-2019)*, to be held at Cracow University of Technology, Kraków, Poland, between 3 and 7 June 2019. Over 50 abstract acceptance messages have been sent out and full papers have already started to arrive. Also, work has just begun on the *7<sup>th</sup> Mediterranean Seminar on Engineering and Technology Education*, to be held between 9 and 13 September at the University of West Attica (UWA) in Piraeus-Athens, Greece, with the WIETE joining forces with UWA's Mediterranean Centre for Engineering and Technology Education (MCE&TE) in the organisation and conduct of this Seminar. Interested parties will find the Seminar announcement, including a call for contributions at the following address: <http://www.wiete.com.au/conferences/7msete/index.html>

This issue of the GJEE marked as Vol.21, No.1, consists of 12 articles, with one article coming from each of Bahrain, Botswana, Israel, Malaysia, Mexico, Philippines, Slovakia, Slovenia, South Africa, South Korea, the United Arab Emirates and United States of America.

I would like to thank the authors of the articles included in this issue for their interesting articles, the referees who reviewed and assessed the articles, and the members of the WIETE editorial team (Dr Dianne Q. Nguyen, Mrs Dorota I. Pudlowski and Mrs Krystyna Wareing, Dr Ian R. Dobson and Prof. Robert Špaček) for their assistance in the preparation of this issue.

**Zenon J. Pudlowski**