

Editorial

The sustained coronavirus pandemic has resulted in the cancellation of the 11th WIETE Annual Conference on Engineering and Technology Education, which was initially planned to be held in Bangkok, Thailand, between 10 and 14 February 2020, and was later rescheduled for 16 to 20 November 2020. Another setback was the need to run the 2020 Conference on Engineering and Architecture Design Education (EADE-2020), planned to be held in Gdańsk, Poland, between 15 and 19 June 2020, over the Internet as an on-line activity. On a brighter side, EADE-2020 turned out a successful event, due to the efficient organisation and delivery by the host institution - the Faculty of Architecture at Gdańsk University of Technology, and the participants' engagement. The prospect of conducting the 8th Mediterranean Seminar on Engineering and Technology Education that was originally scheduled for Athens, Greece, between 14 and 18 September 2020, and later postponed until 24-28 May 2021, looks unfortunately rather bleak, because of the delays in the vaccination process. We are still considering a later date for this important event, and in the meantime our focus is on the next activity in the WIETE events calendar.

Advertising has just commenced for the 2021 Conference on Engineering and Architecture Design Education (EADE-2021) to be held in the Faculty of Architecture and Design at Slovak University of Technology in Bratislava (SUT), Slovakia, between 6 and 9 September 2021. The Conference is being organised under the joint patronage of the host institution, in collaboration with the Faculty of Architecture at Cracow University of Technology, Kraków, Poland; the Faculty of Architecture at Gdańsk University of Technology, Gdańsk, Poland; the Faculty of Architecture at Wrocław University of Science and Technology, Wrocław, Poland; and the World Institute for Engineering and Technology Education (WIETE), Melbourne, Australia. Interested persons will find more information concerning the WIETE international meetings and publication plans on the WIETE home page.

I am pleased to inform that our publication programme continues unabated, and I am delighted to present our readers with the first issue in 2021 of the Global Journal of Engineering Education (GJEE), Vol.23, No.1. This time again, the geographical distribution proves the global nature of the GJEE, where the articles demonstrate the world-wide coverage of research outcomes, activities and developments relevant to engineering education. This issue consists of 10 highly informative educational research articles coming from such countries as Australia, Poland, Russia, Slovakia (2), Thailand and the United States of America. Three articles come from the United Arab Emirates, where two of them are collaborative ventures, one with a co-author from Canada and the other one from Lebanon.

In presenting this issue to our readers, I wish to express my sincere gratitude to the authors of the articles included in this issue for their willingness to share their research and development achievements with other likeminded colleagues. My heartfelt thanks go to the international referees who studied and evaluated the articles in a limited period of time, and to the members of the WIETE editorial team that consists of colleagues, such as Dr Dianne Q. Nguyen, Mrs Dorota I. Pudlowski, Mrs Krystyna Wareing, Mr Nial Wareing and Professor Robert Špaček for their assistance in the preparation of this issue for circulation.

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