

**Editorial**

In my introductory editorials to the latest two consecutive issues of the World Transactions on Engineering and Technology Education (WTE&TE), also published by the World Institute for Engineering and Technology Education (WIETE), I briefly considered a range of potential activates within the WIETE in the context of the current highly complicated economic, social and political situation which has already had a strong impact on academic activities throughout the world. The situation has been well covered by various media and sources, so it is suffice to say that I am referring to the risk of global recession, pandemic-related effects, the continuing conflict in Ukraine and the ensuing energy crisis. All of those developments have an impact on WIETE immediate plans and its future, with conferences, seminars and meetings still on hold. However, I am pleased to inform that the publishing arm of the WIETE is functioning well and we welcome scholarly contributions from new and already established authors.

This issue of the Global Journal of Engineering Education (GJEE), marked as Vol.24, No.2, consists of nine articles that endeavour to raise and discuss several topics of importance for engineering education. As expected, there is much interest in technological advancements applied in the teaching/learning process, including information security, cryptography and even cryptocurrencies! Another important aspect is the well-being and psychology of students in the Covid-19 era, and references to their emotions, attitudes, motivation to study, etc. These are just a couple of highlights and reflections, but I trust that our readers will find all articles in this issue interesting, inspiring and thought provoking.

These articles come from nine countries worldwide, with two articles coming from Kazakhstan, one article each from such countries as Canada, Indonesia, the Kingdom of Saudi Arabia, Malaysia and the Philippines, as well as two joint articles - the first coming from Jordan and the United Arab Emirates, and the second from the Kingdom of Saudi Arabia, Lebanon and the United Arab Emirates. I wish to express my sincere gratitude to the authors of these articles for their efforts in carrying out their research and sharing its results with other likeminded colleagues.

I also wish to acknowledge, with thanks, the excellent and timely work of the referees, as well as members of the editorial team that includes, such colleagues as Professor Andrew Nafalski, Dr Dianne Q. Nguyen, Professor Derek O. Northwood, Mrs Dorota I. Pudlowski, Associate Professor Arthur J. Swart and Professor Robert Špaček without whom the publication of this issue would not have been possible.

**Zenon J. Pudlowski**