## **Global Journal of Engineering Education**

## **Editorial**

I am delighted to inform our readers that this issue of the Global Journal of Engineering Education (GJEE), marked as Vol.25, No.1, consists of seven highly informative articles that span across several topics, and present original ideas and approaches pertaining to the realisation of the fundamental mission of higher engineering education institutions in various countries. The geographical coverage of this issue is considerable as the articles come from six countries, with two articles coming from Poland and one article each from such countries as Indonesia, Israel, Kazakhstan, South Africa and South Korea.

In this editorial, I would like to reiterate my impression based on the recent exchange of communication with several international colleagues, and already mentioned in the inaugural issue of the World Transactions on Engineering and Technology Education (WTE&TE) for this year, i.e. in Vol.21, No.1, that the year 2023, despite the continuing war in the centre of Europe, the uncertainty of the global economy fuelled by the current energy crisis, and the still lingering Covid-19 and flue infections around the globe, will be more conducive to personal interactions at face-to-face meetings within the WIETE international community.

With this rather optimistic and hopeful view, the WIETE will resume our international conferences, by organising with our partner institutions the 2023 Conference on Engineering and Architecture Design Education (EADE-2023) to take place at Wrocław University of Science and Technology (WUST), Wrocław, Poland, between 12 and 14 June 2023. The Faculty of Architecture at the WUST, under the leadership of Professor Barbara E. Gronostajska, Dean of the Faculty, will take the leading role and responsibility for the organisation and conduct of this conference. It is envisaged that high quality papers presented at the Conference will be published in the World Transactions on Engineering and Technology Education (WTE&TE) and/or the Global Journal of Engineering Education (GJEE) after the Conference, subject to positive referees' reports, satisfactory editorial assessment and the presentation at the Conference. As the number of places is strictly limited our colleagues should note that the participation at the Conference will be offered on a first come first served basis. I hope that our readers will be pleased to learn that WIETE-organised and supported conference activities are on the stage again.

On the commencement of the new volume, marked as 25, I would like to thank the authors of the articles in this issue for their contribution to the Journal and their willingness to share their achievements with other likeminded colleagues. Furthermore, my sincere gratitude is directed towards the referees for their work in refereeing the articles, as well as to the members of the editorial team that includes such colleagues as Professor Andrew Nafalski, Dr Dianne Q. Nguyen, Professor Derek O. Northwood, Mrs Dorota I. Pudlowski, Associate Professor Arthur J. Swart and Professor Robert Špaček for their assistance in the editorial work.

Zenon J. Pudlowski