

Editorial

The extremely successful *2018 Conference on Engineering and Architecture Design Education* (EADE 2018) was held at Slovak University of Technology in Bratislava, Bratislava, Slovakia, between 11 and 14 June 2018. It was a collaborative venture that involved three parties, the host institution the Faculty of Architecture at Slovak University of Technology in Bratislava, Slovakia, the Faculty of Architecture at Cracow University of Technology, Kraków, Poland, and the World Institute for Engineering and Technology Education (WIETE).

It was decided that the papers accepted and presented at the 2018 EADE Conference would be published in two consecutive issues of the *World Transactions on Engineering and Technology Education*, WTE&TE (Vol.16, No.2 and Vol.16, No.3). Hence, this issue of the WTE&TE, marked Vol.16, No.3, includes articles mostly presented at this Conference and other contributions submitted to this issue. The 20 articles included have come from the Czech Republic (1), Israel (1), Kazakhstan (1), Poland (5), Slovakia (8), Slovenia (2), South Africa (1) and Thailand (1).

It is my pleasant duty to report that the *6th Mediterranean Seminar on Engineering and Technology Education* was held at the University of West Attica in Piraeus-Athens, between 10 and 14 September this year. Most of the accepted seminar papers will be published in the WTE&TE, Vol.16, No.4.

I should also mention that work has commenced on the *10th Jubilee WIETE Annual Conference on Engineering and Technology Education* of the WIETE, under the principal theme *Promoting Research and Development on Engineering and Technology Education*. It will be held at Cinnamon Residence in Bangkok, Thailand, between 18 and 22 February 2019. This Conference will commence year-long celebrations of the activities and achievements of the WIETE. Therefore, WIETE members, associates and sympathisers are cordially invited to propose a paper and attend the Conference. The Conference announcement, including a call for papers and other contributions, can be found at the following address: <http://www.wiete.com.au/conferences/10wiete/index.html>

It is my honour and privilege to acknowledge, with thanks, the exceptional work of Associate Professor Ľubica Ilkovičová of the Faculty of Architecture at Slovak University of Technology in Bratislava, Bratislava, Slovakia, on the organisation of the *2018 Conference on Engineering and Architecture Design Education* (EADE 2018), held there in June this year, and the Guest Editorial work put into the preparation of this issue of the WTE&TE. Also, I would like to take this opportunity to thank the authors of these articles for their contributions to this issue, the referees for their work in assessing of the articles, as well as the WIETE editorial team for their excellent work in preparing this issue for publication: Dr Dianne Q. Nguyen, Mrs Dorota I. Pudlowski, Mrs Krystyna Wareing and Dr Ian R. Dobson.

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