The usage of the Internet in the development of education programmes: a case study in Turkey

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ABSTRACT: The aim of this study was to develop educational programmes for 15 programmes within two-year colleges in coherence with vocational high schools and industry. An Internet site was utilised to facilitate communication between stakeholders of the curriculum development project. Lecturers, instructors, teachers and specialists from the Ministry of National Education, the Turkish Higher Education Council, two-year colleges and vocational high schools, chambers, unions, education faculties and industrial sectors gave contributions on curriculum development studies by using the project’s Web page. Invited curriculum experts from the USA (Minnesota State College and University System) and the UK (Fife College) also contributed to the curriculum development project. Fifteen engineering and technology programmes for Turkish two-year colleges had been developed by means of the Internet within a six-month period in Turkey in 2002. Enrolments in these 15 programmes comprise about 60% of all students in two-year colleges in Turkey. The developed programmes have been applied in 439 two-year colleges for the 2002-2003 education year.