A study of a model of a training programme for classroom research in vocational education

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ABSTRACT: In this research, the authors sought to determine a model for a training programme for classroom research (CR). This was carried out by a survey, as well as practice. Finally, a training programme of classroom research was developed and implemented. The study by a survey has found that trainees’ attitude was the most important variable in predicting confidence to complete classroom research, then academic atmosphere, researchers’ abilities and outside support. A suitable model of a training programme for CR of personnel then developed in a step-by-step manner with advisors. This began with a workshop on the content, CR planning, experience in undertaking their own CR, and the presentation of their work, respectively. The model of the workshop was to provide information, facilitate group work and utilise presentations, as well as enhance reflection skills. The follow up and time management were other important techniques of this model.